



Leadership Summit on Diversity, Equity, and Inclusion

September 22, 2018

8:30am to 2:00pm

Purpose of the Summit: To enable and motivate participating teams from school districts and educator preparation programs to create and take action steps in their institutions that support Black and Latinx para-educators to become teachers.

Desired Outcomes:

- Understand why and how Paradigm Shift is working with Black and Latinx para-educators
- Share a common framework for understanding the importance of a diverse teacher workforce and how to create it
- Role groups articulate their role in supporting (and/or hindering) Black and Latinx para-educators to become teachers
- Institution-based teams:
 - form and begin to develop ability to work together to support a diverse teacher workforce (trust, openness, ways to deal with conflict)
 - identify elements in their individual institutional contexts that need to and can be worked on
 - identify action steps to prioritize in first six months of work

Agenda

8:30 to 9:00	Breakfast/Gathering
9:00 to 10:00	Welcome and Introduction to Paradigm Shift - Pema Latshang and Marla Solomon Icebreaker – Stephanie Logan and Lucy Perez Para-educator Experiences - Desiree Robinson and Doreen Cunningham Review Objectives and Flow - Doreen Cunningham
10:00 to 10:10	Transition to Role Group Session
10:10 to 10:50	Role Group Breakout Discussions: Para-educators, K-12 Teachers, K-12 Administrators, and College Personnel
10:50 to 11:05	Break
11:10 to 11:50	Framework Discussion - Stephanie Logan
11:50 to 12:10	Get Lunch and Gather in Institutional Teams
12:10 to 1:25	Institutional Team Breakout Session: Amherst, Holyoke, and Springfield districts; Mount Holyoke College and Springfield College
1:30 to 2:00	Wrap-up Plenary - Beverley Bell and Lucy Perez